



PAN AFRICA CHRISTIAN UNIVERSITY  
SCHOOL OF THEOLOGY

END OF SEMESTER EXAMINATION FOR DIPLOMA IN YOUTH  
MINISTRY

SEPTEMBER – DECEMBER 2020

CAMPUS: ROYSAMBU

DEPARTMENT: CHILDREN AND YOUTH MINISTRY

COURSE CODE: DYM110

COURSE TITLE: THE PERSON OF THE YOUTH WORKER

EXAM DATE: DECEMBER 2020

TIME: 9.00AM-12.00PM

INSTRUCTIONS

- Read all questions carefully before attempting.
- Write your student number on the answer booklet provided.
- ANSWER ALL QUESTIONS IN SECTION A
- ANSWER ONLY TWO IN SECTION B

**SECTION A: Answer ALL questions**

1. Discuss four qualities of an effective youth minister. (8 marks)

2. Give four reasons why setting up an accountable system can help avoid pitfalls in youth ministry. (8 marks)
3. Giving contextual examples, highlight four challenges that a youth worker might encounter. (4 marks)

**SECTION B: Answer ANY TWO questions**

4. Youth ministry is rooted in the state of the youth minister.
  - a) Explain why “self-awareness” is important for a youth minister. (4 marks)
  - b) Discuss any three skills a youth worker needs to develop in order to be effective in youth ministry. Give contextual examples to illustrate your answers. (6 marks)
5. Effective youth ministry requires multiple skills and roles on the part of the youth minister.
  - a) Give three examples of student-teacher relationships from the Bible. (6 marks)
  - b) Explain two effective biblical principles in youth work. (4 marks)
6. A youth minister is required to perform the roles of a “pastoral shepherd” and “an organized administrator”. Discuss how a Youth minister should allocate their time and resources to these two roles. Give reasons for your answers. (10 marks)
7. A youth worker is expected to strike a balance between ministry and family.
  - a) Explore two ways to determine that one is called into youth ministry. (4 marks)
  - b) Propose specific steps for a youth worker to maintaining a healthy relationship between the young people’s parents/guardians and the lead pastor/church staff. (6 marks)