



PAN AFRICA CHRISTIAN UNIVERSITY

END OF TERM EXAMINATION

GE4152: PRINCIPLES OF TEACHING

MONDAY, MARCH 29, 2010

11:30 AM – 1:30 PM

INSTRUCTIONS

- This Exam Script has **TWO (2)** Sections.
- Answer ALL questions in Section A and any other TWO questions in Section B.
- Bibles will be provided by the university. No personal bibles are allowed in the exam room.
- Write your **student number** on the Answer Booklet provided.
- Read all questions carefully before attempting.

GE4152 PRINCIPLES OF TEACHING

FINAL EXAM

JANUARY - APRIL 2010

2 HOURS

INSTRUCTIONS

There are two sections in this examination. Do ALL questions in section A and TWO questions in Section B. Question 1 in Section B is compulsory. Bibles will be provided.

SECTION A: 22 Marks

1. Match the description (right) with the level of learning it describes (left).
(3 marks)
 - a. Knowledge _____
 - b. Comprehension _____
 - c. Application _____
 - d. Analysis _____
 - e. Synthesis _____
 - f. Evaluation _____
 - 1) Understanding
 - 2) Judging
 - 3) Repeating
 - 4) Breaking down
 - 5) Using
 - 6) Assembling
2. The lecture method of oral lesson presentation is widely used yet greatly criticized. To accomplish anything beneficial in the classroom, it must be used skillfully and properly. We discussed several advantages and disadvantages of the lecture methodology in class. Give and expound any four advantages and four disadvantages of this method. (4 marks)
3. The following chart indicates the characteristics of children in the beginners' age group. State the appropriate teaching method that will meet the need evident in each characteristic. (4 marks)

EARLY SECONDARY AGE GROUP (12-15 Years)	
Characteristics	Help in Teaching
Physical: Rapid growth, physical changes, tiredness	
Mental: Wants to prove self brave, independent, and grown-up	
Social: Forming values, searching for ideals	
Spiritual: Committing self to Christ and growing spiritually.	

4. The student's ability to learn is affected by so many factors, some internal (within the student himself) and others external (in the student's environment). State and explain two examples of internal factors and two examples of external factors. (2 marks)
5. Name two basic kinds of nonprojected visual aids and explain how they can be used in a classroom environment. (3 marks)
6. Compare and contrast the roles that practice and review play in the learning process. State at least two roles of each learning process. What word of caution could you give the teacher on practice? (2 marks)
7. A lesson plan is not a lesson outline, but a guide to help the teacher prepare to teach material in the lesson outline. There are a number of basic steps that a teacher finds helpful in preparing a lesson plan. Explain any four steps. (4 marks)

SECTION B: 18 Marks

Question 1 below is compulsory. Answer any other question in this section. Each question carries 9 marks.

1. Jesus as a Master Teacher got to know his students well and He understood their needs.
 - a. Explain how to use any two opportunities you have to get better acquainted with the students you teach. (2 marks)
 - b. What were the five reproducible traits in Jesus that would facilitate a teacher's effectiveness with his students? (5 marks)
 - c. Cite two scriptural examples of individuals whose lives were changed by close association with Jesus. (2 marks)
2. A good teacher must know his work well for effective performance. There are three basic responsibilities that he must recognize in order to achieve the aims of teaching. Discuss in detail these three responsibilities. (9 marks)
3. The language for teaching has three aspects of communication work in teaching. The use of the appropriate language in presenting the lesson, in motivating the students, and in the interaction between teacher and students. Have three sub-headings (Language for Presentation, Language for Motivation and Language for Interaction) and explain in detail each valuable function of language. Show the importance of each in the learning situation. (9 marks)
4. Name any two types of verbal and four types of non-verbal language through which you communicate with your students. Explain the importance of language combining verbal and verbal communication to the teaching-learning situation in a youth service. (9 marks)
5. State and evaluate the six critical principles, relating to language, which you expect to follow in presenting the lesson. How can you teach these principles to the Bible Study coordinators in your church? (9 marks)