



PAN AFRICA CHRISTIAN UNIVERSITY

**END OF SEMESTER EXAMINATION FOR DIPLOMA IN
COUNSELLING PSYCHOLOGY**

MAY - AUGUST 2020

CAMPUS: ROYSAMBU

DEPARTMENT: PSYCHOLOGY

COURSE CODE: COD 100

COURSE TITLE: HISTORY AND SYSTEMS IN PSYCHOLOGY

EXAM DATE: 21ST AUGUST 2020

TIME: 8:00AM

INSTRUCTIONS:

- Read the instructions and questions carefully before you start the examination.
- Write your **student number**.
- This exam has SIX questions. Answer **QUESTION ONE** and any other **THREE questions from section B**.
- *Write clearly and legibly write your points in paragraphs.*
- *Time allowed: 2 hrs*
- *ALL PAC University's examination rules and regulations apply*

SECTION A: COMPULSORY (10 MARKS)

QUESTION 1

- a) Explain the term Psychology (2 marks)
- b) Discuss any contribution made to Psychology by the following ancient Greek philosophers:
- a) Aristotle b) Plato (4 marks)
- c) Examine any TWO reasons why one should study the History and systems of Psychology. (4 marks)

SECTION B: Answer any THREE questions from this section 10 Marks each.

QUESTION 2

- a) Discuss any contribution of Hermann von Helmholtz to the growth of psychology (2marks)
- b) Analyze a major contribution of each of the following to the growth of psychology (4marks)
- i) Gustav Fechner ii) Pierre Flourens
- c) Justify any TWO goals of scientific research. (4marks)

QUESTION 3

- a) Explain the significance of the year 1879 in the history of psychology (2 marks)
- b) Analyze TWO approaches to the development of Psychology. (4 marks)
- c) Discuss the founder and the main concept of Gestalt Psychology. (4 marks)

QUESTION 4

- a) Differentiate between Functionalism and Structuralism. (4 marks)
- b) Describe THREE sources of knowledge. (6 marks)

QUESTION 5

- a) Highlight FIVE steps of conducting scientific research. (5 marks)
- b) Describe contributions of the following scholars during the Early Christian and Medieval Era to the growth of psychology:
- i) St. Augustine ii) St. Thomas Aquinas (5 marks)

QUESTION 6

- a) Differentiate between Psychoanalytic and Behaviorism school of thought. (4 marks)
- b) Illustrate THREE ways in which the school of thought differed. (6marks)