



PAN AFRICA CHRISTIAN UNIVERSITY

DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT EDUCATION

END OF TERM EXAMINATION (MAY-JULY 2016)

CAMPUS: ROYSAMBU

DEPARTMENT: EDUCATION

COURSE CODE: ECDE008

**COURSE TITLE: PHILOSOPHICAL, SOCIOLOGICAL AND HISTORICAL
FOUNDATIONS OF ECDE**

EXAM DATE: WEDNESDAY 3rd, AUGUST 2016

TIME: 9.00AM-12.00PM

INSTRUCTIONS

- Read all questions carefully before attempting.
- Write your **student number** on the answer booklet provided.
- **Answer questions ONE and any other TWO questions.**
- Question 1 carries 30 marks while the others carry 15 marks each.

Q 1.a) How did the African resistance movements to colonialism affect ECDE in Kenya?

(8 marks)

b) Describe how the following two institutions provide programs for young children in Kenya.

i. Kindergartens (6 marks)

ii. Programs for At-risk children (6 marks)

c) How can an ECDE teacher benefit from the ideas advanced by Maria Montessori? (10 marks)

Q2. a)Discuss briefly the ‘Kindergarten idea’ as defined by Friedrich August Froebel.

(10 marks)

b)What was the role of missionaries in ECDE development in Kenya before and after independence? (5 marks)

Q3. Explain using illustrations FIVE Montessori ideas found in ECDE in Kenya today.

(15 marks)

Q4.a) Discuss briefly the FIVE principles of Montessori Method of teaching. (5marks)

b) Describe the Kenya government ECDE policy of 2006. (10 marks)

Q5.a) Discuss four factors that show the importance of Pestalozzi’s ideas to modern educators.

(10 marks)

b) What is the teacher’s role in a Montessori classroom? (5 marks)