



**PAN AFRICA CHRISTIAN UNIVERSITY**

**DIPLOMA IN YOUTH MINISTRY**

**END OF TERM EXAMINATION – NOVEMBER 2017**

**CAMPUS: ROYSAMBU DAY**

**COURSE CODE: DYM106**

**COURSE TITLE: ADOLESCENT GROWTH AND DEVELOPMENT**

**INSTRUCTIONS:**

**ANSWER ALL QUESTIONS IN SECTION A**

**ANSWER ONLY TWO IN SECTION B**

### **SECTION A: Answer ALL questions (20 Marks)**

1. a) Identify and discuss briefly the stage of Erikson's theory of psychosocial development which covers adolescence. **(5Marks)**

b) David is a ten-year-old boy in your youth group. You notice over several months that he seems to be inhibited in his skills and social interactions, is unwilling to take on new tasks, and becomes nervous whenever he is assigned a group leadership position. He seems aimless too. While other youth talk about what they might be when they grow up, David expresses no such ambitions.

- According to Erikson, at what stage should David be, and what crisis should he be dealing with?
- Given the description of David, what crisis did he most likely never successfully resolve in his life? What clues are there?
- You being his youth pastor, what might you do to help him?

**(15 Marks)**

### **SECTION B: Answer any two questions from this section (40 Marks)**

- 2) Identify and discuss James Marcia's four identity statuses in relation to adolescent development. **(20 Marks)**

- 3) Adolescents are developing spiritually, physically, mentally, socially and emotionally. Discuss any two of the listed developmental changes in an adolescent. **(20 marks)**

- 4) a) Discuss the importance of self-statements as potential teaching tools in ministering to the youth? **(10 Marks)**

b) Give five examples of self-statements you may use in your youth group and give the reason why you would want to use them. **(10 Marks)**