

PAN AFRICA CHRISTIAN UNIVERSITY
PASTORAL THEOLOGY MDV 512 EXAM APRIL 20231

INSTRUCTIONS: Answer all questions in section A and only 2 questions in section B.

Section A. Answer all questions (20 marks)

1. Pastors as individuals have to maintain a balance in their personal lives for effective ministry. Explain how a Pastor would achieve this in the following areas and support your answers with scriptures.
 - a) Balancing being and doing (3 marks).
 - b) Prioritizing family in relation to work (4 marks)
 - c) Personal growth and sanctification (3marks)
2. A visionary pastor is an effective minister. Discuss the following aspects in relation to a pastor's vision. Support your answer with contemporary examples.
 - a) The importance of a vision (2 marks)
 - b) The elements of a good vision (4 marks)
 - c) Communicating the vision (2 marks)
 - d) Dealing with resistance (2 marks).

Section B. Answer TWO Questions Only (20 marks)

3. According to Acts 20:28 the pastors are responsible for keeping watch over themselves and all the flock the Holy Spirit has made them overseers. Discuss 5 functions of a pastor in nurturing the flock of God. Support your answer with practical examples (10 marks)
4. Worship is at the center of effective pastoral ministry. Explain five principles of worship practice that a pastor should seek to

enhance as a worship leader. Support your answer with scriptures (10 marks).

5. The pastor as a preacher-evangelist stands on a long tradition of the oral transmission of the gospel from the heart and mind of a preacher to the hearts and minds of the people. Discuss four factors that the pastor-evangelist must take into consideration to achieve this role. Support your answer with scriptures (10 marks)
6. (a) From Titus 1:5-9 and 1 Timothy 3:1-7 and explain 6 (three from each text) required biblical qualifications for one aspiring to be a pastor (6 marks)

(b) Explain how a Church that recruits pastors through advertisement will ensure that these qualification requirements are met (4 marks)