



PAN AFRICA CHRISTIAN UNIVERSITY
END OF TERM EXAMINATION – SPECIAL EXAM
GE4152: PRINCIPLES OF TEACHING
WEDNESDAY, MARCH 31, 2010
8:00 AM – 10:00 AM

INSTRUCTIONS

- This Exam Script has **TWO (2)** Sections.
- Answer **ALL** questions in Section A. In Section B, answer questions according to the instructions given at the beginning of that Section.
- Bibles will be provided. No personal bibles will be allowed in the Exam Room.
- Write your **student number** on the Answer Booklet provided.
- Read all questions carefully before attempting.

PAN AFRICA CHRISTIAN UNIVERSITY

GE4152 PRINCIPLES OF TEACHING

SPECIAL EXAM

JANUARY TO APRIL 2010

2 HOURS

INSTRUCTIONS

There are two sections in this examination. Do ALL questions in section A and TWO questions in Section B. Question 1 in Section B is compulsory. Bibles will be provided.

SECTION A: 22 Marks

1. Match the kinds of learning (right) to their objectives (left) by writing the correct number in each blank space. (2 marks)
 - a. State the main truth that Jesus was teaching in the parable of the Prodigal Son. _____
 - 1) Cognitive
 - 2) Affective
 - 3) Psychomotor skills
 - b. Understand how people feel when they First come into a new church. _____
 - c. Name the books of the Bible. _____
 - d. Ride a bicycle four blocks. _____
2. State and briefly explain four kinds of growth which require the teacher's attention, and give a scriptural reference that describes such growth. (4 marks)
3. Study the following chart which indicates the characteristics of children in the beginners' age group, and put suggestions for teaching that will meet the need evident in each characteristic. (4 marks)

BEGINNERS AGE GROUP (0-5 Years)	
Characteristics	Help in Teaching
Physical: Are restless, need to move about, and want to play.	
Mental: Have a short attention span.	
Social: Are self-centered, think mainly about themselves.	
Spiritual: Have faith, believe whatever they are told.	

4. Ronald Shaw (in our class textbook on p.200-201) has given eight advantages of the discussion method of teaching. State any four characteristics. (4 marks)
5. In our class, we found that all people have basic human needs. Give two basic human needs in each of the categories: (2 marks)
 - a. Physical needs
 - b. Mental needs
 - c. Social needs
 - d. Spiritual needs
6. State and briefly explain three basics that the teacher should keep in mind in determining the aim and purpose of teaching. (3 marks)
7. We learn through our five physical senses. List at least three senses and give the percentages of how much we remember. (3 marks)

SECTION B: 18 Marks

Question 1 below is compulsory. Answer any other one question in this section. Each question carries 9 marks.

1. Bloom's Taxonomy of Educational Objectives indicates six levels of learning. Identifying the levels and state how you would basically apply these levels in teaching an adult Bible study on Romans 12:9-21. Lesson plan is not required. (9 marks)
2. In some teachings situations (usually in Sunday schools), teachers are assigned an age group class and given a suggested subject along with a few guidelines for teaching. There are three very specific considerations to keep in mind as you choose course content. Apply these three related questions to specific teaching situations. (9 marks)
3. State and briefly explain the six critical principles, relating to language, which you expect to follow in presenting the lesson. How can you teach these principles to the Bible study coordinators in your church? (9 marks)
4. There are several characteristics of a good story which help us choose those stories that are most suitable in our teaching. Write a short good story following any six characteristics. (9 marks)