

**PAN AFRICAN CHRISTIAN UNIVERSITY
UNIVERSITY EXAMINATIONS 2019/2020**

**THIRD SEMESTER EXAMINATION FOR THE DEGREE OF
BACHELOR OF ARTS IN COMMUNITY DEVELOPMENT**

CDC 118: YOUTH AND DEVELOPMENT

Instructions:

Answer any two questions each question carries 20 marks each

Q1. World Youth Skills Day celebrated on 15th July every year seeks to create awareness on the need to equip youths with skills. Describe five avenues the youth can continue to sharpen their skills during this Covid 19 pandemic. (20 marks)

Q2. As a HR manager at VSO Kenya you are recruiting youth volunteers for a new program dubbed YOUTH IN TECH. Discuss which C's will be important while assessing the youths suitability for the position and which C's will be acquired by the youth during their internship period at VSO. (20 marks)

Q3. Examine five reasons why the Family/home environment is crucial to youth and development (20 marks)

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CDC 211: CHURCH AND COMMUNITY DEVELOPMENT

Instructions:

Answer any two questions each question carries 20 marks each

Q1. Describe the biblical reasons on the formation of any five ministries that are run in churches and their importance to community development. (20 marks)

Q2. There has been great criticisms by Christians to the Government of Kenya for not considering the church as an essential service provider during this Covid 19 pandemic. Is church an essential service provider to the nation of Kenya? Justify your answer with five relevant solid points (20 marks)

Q3. a) Analyze any five community development lessons that Christians can emulate from the life of Jesus. (10 marks)

b) Discuss five advantages and disadvantages religious encounter while engaging in community development. (10 marks)

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CDC 312: DISASTER MANAGEMENT

Instructions:

Answer any two questions each question carries 20 marks each

Q1. The corona virus pandemic has shocked the globe at large with its detrimental effects visible. Describe how Covid-19 has and will influence the resilience of households, communities and institutions in Kenya. (10 marks)

b) Citing relevant examples, discuss five benefits of counselling during disaster (10 marks)

Q2. Citing relevant examples explain the differences in the characteristics of disaster impacts in the poor and rich countries of the world, with regards to a country's capacity to prepare for or mitigate disaster risk, and to respond and recovery once a disaster has occurred. (20 marks)

Q3. "Disasters have a positive impact on social and economic development" Discuss & justify your answer citing relevant examples (20 marks)

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CDC 316: LEADERSHIP IN COMMUNITY DEVELOPMENT

Instructions:

Answer any two questions each question carries 20 marks each

Q1.Explain five strategies that can be used to influence community health workers in the community to be more effective and efficient as they engage in home based care. (20 marks)

Q2.The Corona virus pandemic has brought about significant changes in our communities.

- a) Using examples briefly explain four perspectives of change that have been brought about by Covid 19 (8 marks)
- b) Discuss using four examples how this changes have impacted community leadership (12 marks)

Q3. Describe how you as the permanent Secretary working in the state department for youth would lead a team to resolve the current crisis of teenage pregnancy in the country. (20 marks)

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CDC 418: ECONOMIC DEVELOPMENT

Instructions:

Answer any two questions each question carries 20 marks each

Q1. Discuss the effects corona virus pandemic on the socio economic indicators on any five sectors of development in Kenya. (20 marks)

Q2. Using relevant examples describe five measures the government of Kenya has put in place to facilitate economic growth and development during this Covid 19 pandemic. (20 marks)

Q3. We have a decade to achieve the Kenya Vision 2030. Explain any five obstacles that have existed and those that may hinder achievement of this noble economic development Agenda. (20 marks)