

EXAMS FOR DECEMBER 2021

Department of Community Development

ONLINE EXAMS

CDC 212: Poverty Eradication

Instructions: Answer any two questions (40 Marks)

Question One

The arid parts of Kenya have the poorest counties in this country according to Kenya's Economic report of 2020;

- a) Discuss four reasons why it is important for a Government to measure poverty (8 Marks)
- b) Suggest four specific measures the County Governments of such areas can take to economically empower their people (8Marks)
- c) Citing an example explain the difference between Absolute and Relative poverty (4 Marks)

Question Two

- a) Discuss four roles the church can play in helping fight against poverty around its neighborhood (8 Marks)
- b) There is a difference between Urban and Rural poverty, discuss four notable differences between the two (8 Marks)
- c) Suggest and discuss two anti-poverty policies that can be adopted by the Kenya government to fight against poverty (4 Marks)

Question Three

- a) Briefly discuss the five linear Stages of Rostow's Economic Growth model (10 Marks)
- b) With an example, distinguish between practical and strategic approaches to poverty (4 Marks)
- c) Explore three direct ways the national government can raise incomes for those with very low incomes (6 Marks)

CDC 213: Environmental Stewardship

Instructions: Answer any two questions (40 Marks)

Question One

Environmental Sustainability requires consideration of three aspects, the social, cultural and economic factors

- a) Explore three cultural considerations that may need to be considered to ensure Environmental sustainability (6 Marks)
- b) Discuss three negative effects the environment has borne as result of Economic Development in Kenya (6 Marks)
- c) Explain four environmental policies the government can put in place to prevent Environmental degradation in our country (8 Marks)

Question Two

- a) Using relevant examples, explore four ways tools and technology can be used to conserve/ preserve the environment in the world today (8 Marks)
- b) Discuss four detrimental effects to flora and fauna that may be caused by oil spills of a ship transporting goods from Japan to Kenya (8 Marks)
- c) Explain two consequences of upsetting an ecosystems in our local communities (4 Marks)

Question Three

- a) Using relevant examples mention four habits you as individual can adopt to conserve and preserve the environment (8 Marks)
- b) Explain three benefits of Biodiversity to the human health (6 Marks)
- c) Discuss three ways biodiversity may be preserved (6 Marks)

CDC 214: Community Capacity Building

Instructions: Answer any two questions (40 Marks)

Question One

Community Capacity building has many long-term impacts in the development of our local communities;

- a) Explain four ways Capacity Building ensures sustainability of community Development (8 Marks)
- b) Using a relevant example, discuss the main difference between Community Development and Community Capacity Building (4 Marks)
- c) Describe four factors that policy makers in the public sector ought to factor in when designing policies that enable an agile and a responsive government (8 Marks)

Question Two

A government can use Capacity Building to achieve the Sustainable Development Goals (SDGs) of its country;

- a) Explain four ways the government can use capacity Building to achieve (SDG 3) Good health and wellbeing (8 Marks)
- b) Describe four Capacity Building activities that may go towards the realization of (SDG4) Quality Education (8 Marks)
- c) Highlight four advantages that may be leaped through Building Capacity for your team as an organization (4 Marks)

Question Three

- a) Discuss three items that must be presented when writing a donor funding proposal (6 Marks)
- b) Highlight four different ways a Community Based Organization(CBO) can source for funds for its development projects (4 Marks)
- c) Explore five ways a Non-Governmental Organization (NGO) can build a good working relationships with its donors/ Funders (10 Marks)

CDC 312: Disaster Management

Instructions: Answer any two questions (40 Marks)

Question One

- a) With a relevant example explain what each of the below stages of the Disaster Management cycle entails:
 - i. Prevention (2 Marks)
 - ii. Mitigation (2 Marks)
 - iii. Response (2 Marks)
- b) Discuss four ways a disaster may negatively affect the Economic Development of a country (8 Marks)
- c) Every government needs sound policies for disaster preparedness, discuss three reasons why such policies are important for a country (6 Marks)

Question Two

- a) Using a disaster of your choice, discuss four Disaster Response activities that can be carried during that disaster (8 Marks)
- b) State and differentiate between Top- Up and Bottom –Up approaches to Disaster Management (4 Marks)
- c) Suggest four different things a government can do to help residents of an area prone to flooding prepare for an incoming heavy rainfall season (8 Marks)

Question Three

- a) Name four hazardous substances likely to be found in a hospital and for each give an explanation of what the management can do to reduce the risk of exposing its staff (8 Marks)

b) Discuss two Human Made disasters and the impact each is likely to have on the Environment (4 Marks)

c) Discuss four looming Natural disasters that may be caused by human activities that beg for collective action by countries and for each suggest an action that can be undertaken (8 Marks)