



PAN AFRICA CHRISTIAN UNIVERSITY

SCHOOL OF THEOLOGY

**END OF SEMESTER EXAMINATION FOR THE DEGREE OF
MASTER OF DIVINITY AND MASTER OF ART IN CHILDREN
AND YOUTH MINISTRY**

JANUARY – APRIL 2026

CAMPUS: ROYSAMBU

DEPARTMENT: BIBLICAL AND THEOLOGICAL STUDIES

COURSE CODE: MDV607/MCY600

COURSE TITLE: PRINCIPLES OF TEACHING

EXAM DATE: APRIL

TIME:

INSTRUCTIONS

- Answer ALL Questions in Section A
- Answer ANY TWO questions in Section B

SECTION A: Answer ALL Questions

1. Communication in education may take various forms.
 - a) Explain the benefits of verbal communication and non-verbal communication in education. (5 marks)
 - b) Discuss code mixing and code switching in language use and explain the advantages and disadvantages of each in teaching. (5 marks)
2. “Therefore, go and make disciples of all nations ... teaching them to obey everything I have commanded you.” (Matt. 28: 19-20). Explain the biblical mandate for teaching as a means of making disciples. (10 marks)

SECTION B: Answer ANY TWO Questions

3. Compare and contrast traditional teaching methods with modern, technology-enhanced approaches to instruction. Give contextual examples to support your arguments. (10 marks)
4. Explain four foundations of education and how each can affect the education process. Give contextual examples to support your answers. (10 marks)
5. Evaluate five teaching methods citing their strengths and weaknesses. (10 marks)
6. Education may be broadly categorized as formal and informal.
 - a) Differentiate between formal education and informal education. (4 marks)
 - b) Explain how each of the two could be used in Christian education. Give examples. (6 marks)