

BTCL 1333: CHRISTIAN EDUCATION FOUNDATION FOR CHURCH LEADERS



**PAN AFRICA CHRISTIAN UNIVERSITY
END OF UNIT EXAMINATION FOR THE DEGREE OF
SCHOOL OF THEOLOGY & BIBLICAL STUDIES
JANUARY-APRIL 2024/2025**

MODE OF STUDY: ONLINE
UNIT TITLE: CHRISTIAN EDUCATION FOUNDATION
FOR CHURCH LEADERS
UNIT CODE: BTCL 1333
INSTRUCTOR: DR. PHIDEL ADAH BARAZA

TIME ALLOWED: 3HRS

INSTRUCTIONS TO CANDIDATES:

- Read the instructions and questions carefully before you write the answers.
- Section A is compulsory.
- Answer any TWO question in Section B.
- You are allowed to use the Bible.
- Once you have opened the exam you must complete within the allotted time (3 hours)
- Once you exit the exam you cannot return
- When the three-hour period elapses, the exam will automatically expire and cannot be recovered.

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SECTION A: Answer ALL questions (20 Marks)

1. Theological Foundations of Christian Education

- a) Explain how the biblical mandate for Christian education, referencing key Scriptures such as Matthew 28:19-20 and Deuteronomy 6:6-7, shapes the educational mission of the Church today. (7 Marks)
- b) Discuss how the concept of "holistic development" in Christian education integrates cognitive, emotional, and spiritual growth according to biblical teachings. (7 Marks)
- c) Assess how the Holy Spirit empowers both educators and learners in the teaching process, supporting your answer with references to John 14:26 and 1 Corinthians 2:13. (6 Marks)

SECTION B: Answer ANY TWO questions (20 Marks each)

2. Curriculum Design and Application

- a) Discuss the importance of aligning curriculum goals with the church's mission. (10 Marks)
- b) How can church leaders ensure that the curriculum remains relevant and biblically grounded while addressing contemporary issues such as technology, secularism, and social justice? (10 Marks)

3. Teaching Methods and Learning Styles

- a) Describe three teaching methods that are effective in engaging diverse learners in the church (children, youth, and adults). (10 Marks)
- b) Explain how understanding developmental stages (such as those outlined by Piaget and Kohlberg) can help church leaders tailor their teaching to meet the specific needs of different age groups. (10 Marks)

4. Contextualizing Christian Education

- a) How can church leaders balance the integrity of the Gospel with local cultural practices? (10 Marks)
- b) Analyze how global perspectives on Christianity influence local Christian education programs. (10 Marks)

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5. Organizational and Administrative Aspects of Christian Education

- a) Discuss the role of the Christian Education Committee in the administration of church educational programs. (10 Marks)

- b) Assess the importance of teacher recruitment, training, and support in the success of Christian education programs. (10 Marks)