



PAN AFRICA CHRISTIAN UNIVERSITY

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

**END OF SEMESTER EXAMINATION FOR THE DEGREE OF
BACHELOR OF ARTS IN COMMUNITY DEVELOPMENT**

CAMPUS: ROYSAMBU

DEPARTMENT: COMMUNITY DEVELOPMENT

COURSE CODE: DCS 107

COURSE TITLE: INTRODUCTION TO COMMUNITY HEALTH

EXAM DATE:

DURATION: 3 HOURS

TIME: 5:30PM-8:30PM

INSTRUCTIONS

- Read the instructions and questions carefully before you write the answers.
- **Answer any TWO questions**
- *ALL PAC University's examination rules and regulations apply*

Question one

- a) Discuss any **five** factors that predispose youth to ill health in our society (10 marks)

- b) Explain any five health interventions that have been put in place by the Government of Kenya to take care of the health of various population groups in the country. (10 marks)

Question two

- a) Using a disease of your choice, describe its chain of infection. (10 marks)
- b) As a community health worker, discuss five ways you can use to prevent diseases in your community (10 marks)

Question three

- a) Health promotion is critical in maintaining a healthy and vibrant community, using relevant examples explain any five roles of media in community health (15 marks)
- b) Is Ebola classified as a pandemic? Justify your answer (5 marks)

COURSE CODE: CDC 216

**COURSE TITLE: TRAINING OF COMMUNITY DEVELOPMENT
FACILITATORS**

EXAM DATE:

DURATION: 3 HOURS

TIME: 5:30PM-8:30PM

INSTRUCTIONS

- Read the instructions and questions carefully before you write the answers.
- **Answer any TWO questions**
- *ALL PAC University's examination rules and regulations apply*

- Q1 As the lead business trainer for Kenya Youth Employment and Opportunities Program (KYEOP) you are required to train youths on entrepreneurial skills they need to have so as to start their own businesses.
- a) Briefly explain how you would facilitate the training (10 marks)
 - b) Discuss five reasons why it will be important for the youths to engage in evaluation after the training. (10 marks)
- Q2 *Nawiri Mama* runs an empowerment program to women at *Majengo* such as financial literacy, tailoring, baking and soap making.
- a) Discuss five factors that influence learning by the women at *Majengo* (10 marks)
 - b) Examine five factors that may lead to poor facilitation of the *Nawiri Mama* empowerment programs and how a facilitator can avoid this. (10 marks)
- Q3.
- a) Discuss the importance of training and facilitation to a community-based organization that is reviewing its strategic plan (10 marks)
 - b) Explain **five** circumstances when non-governmental organizations perform training (10 marks)

CDC 312 Disaster management

Instructions: Answer any two questions (40 Marks)

Question One

- a) Using relevant examples describe the disaster management cycle (10 marks)
- b) Citing relevant examples discuss five ways disasters may negatively affect the economic development of a country (10 Marks)

Question Two

- a) Using a disaster of your choice, discuss five disaster response activities that can be carried out during that disaster (10 Marks)
- b) Explain any **five** Preparedness measures that must be included when developing the counties disaster Management policy (10 marks)

Question Three

- a) Explain five measures the Government of Kenya has put in place to curb road accidents and collapse of buildings (10 marks)
- b) Every government needs sound policies for disaster preparedness, discuss five reasons why such policies are important for a country (10 Marks)

