



PAN AFRICA CHRISTIAN UNIVERSITY

END OF TERM EXAMINATION (INDEPENDENT STUDY)

CMN3533: PRINCIPLES OF TEACHING

FRIDAY, JULY 29, 2011

0900HRS – 1200HRS

INSTRUCTIONS

- This Exam Script has **TWO (2)** Sections.
- Answer ALL questions in Section A and any other TWO questions in Section B.
- Write your **student number** on the Answer Booklet.
- Read all questions carefully before attempting.

PAN AFRICA CHRISTIAN UNIVERSITY
PRINCIPLES OF TEACHING

END TERM EXAMINATION

May-July Term

Time: **3 Hours**

INSTRUCTIONS: ATTEMPT **ALL** THE QUESTION IN SECTION ONE AND ANY **TWO** QUESTIONS IN SECTION TWO

SECTION ONE

Answer **ALL** the Questions in this Section

1. a) Enumerate four out of the five characteristics of a good teacher and identify how Jesus exhibited any two of the four characteristics you have named. (4 Marks)
- b) What two significant characteristics of a good teacher did Jesus demonstrate when he taught the sermon on the mountain in Matthew 5-7? (1 Mark)
- c) Write down any four out the five things that Jesus as a good teacher did in his teaching ministry, and which good teachers should copy in their teaching. (2 Marks)
- d) Name four main areas of growth/development in the student's life which requires the teacher's attention/focus with a scriptural reference that supports your answer (3 Marks)
2. a) Name a least four kinds of environments that affect a person's development and explain why you the teacher need to know about these aspects of the students backgrounds. (6 marks)
- b) Name two basic responsibilities in the process of teaching. (1 Marks)
- c) Why is it important for a teacher to know his subject well? (3 Marks)

SECTION TWO

Attempt **ANY TWO** Questions in this Section

3. a) Match the statement on the left column with the kind of word it describes on the right (4 marks)

A. Relating to action directly proceeding form mental action	1. Insight
B. Relating to or arising from feelings and emotions	2. Cognitive
C. Involving the act or process of knowing or awareness	3. Psychomotor skills
D. The power or act of seeing into a situation	4. Affective
- b) List the five levels of learning and explain/define what each of the listed level entails (6 Marks)

4. a) Identify the strengths and weaknesses of the lecture method of teaching (6 marks)
b) Identify some four values of visual aids in teaching and give at least four different types of visual aids that you plan to use in your teaching ministry (4 marks)
5. a) Identify and evaluate four different kinds of teachings discussions (4 marks)
b) Give six guidelines/principles that make the use of discussions pleasant, meaningful and effective. (6 marks)
6. a) Why should you as a teacher write objectives for each lesson you teach (4 marks)
b) Give some criteria by which you need to evaluate your teaching objectives as you write them. (6 marks)