



PAN AFRICA CHRISTIAN UNIVERSITY

END OF TERM EXAMINATION

CMN4723: PRINCIPLES OF TEACHING

THURSDAY, MARCH 31, 2011

1800HRS – 2100HRS

INSTRUCTIONS

- This Exam Script has **THREE (3)** Parts.
- Answer questions according to the instructions at the beginning of each Part.
- Write your **student number** on the Answer Booklet.
- Read all questions carefully before attempting.

PRINCIPLES OF TEACHING GE4152

Final Exam

This exam is out of 100 marks and is equivalent to 40% of your final course grade. The time limit is 3 hours. This question sheet is to be stapled to your answer papers and returned to the instructor. Be sure to put your student number on all your answer sheets.

PART 1 DEFINITIONS. Choose and define any 6 of the following terms:(6X4=24 marks)

Christian education	Curriculum
Development tasks	Intrinsic motivation
Deductive Teaching	Maturation
Emotional Intelligence	Non-verbal communication

PART 2 SHORT ANSWERS – answer all of the following questions:

1. Scripture speaks of faith in 3 different but interacting ways and thus a proper theological understanding of spiritual maturity includes each of these aspects of faith. List these 3 aspects and write a brief explanation of each. (9 marks)
2. Describe and explain the “Educational Vision” handout and illustrate with a diagram (5 marks)
3. List the five characteristics of a good teacher(Lesson 1) and explain each. (5 marks)
4. List the three methods of telling your students(Lesson 7) and explain each. (3 marks)
5. How is ‘Bloom’s Taxonomy of Thinking’ useful to you as a teacher? Write a brief note and illustrate with a diagram. (6 marks)
6. Explain Maslow’s hierarchy of needs. (5 marks)
7. We used the metaphor of teacher as bridge-builder. Name and explain the five bridges teachers use to bridge the gap between the biblical world and student’s world. (5 marks)
8. Why are visual aids considered an essential tool for a teaching? Name a negative side of visual aids and explain. (4 marks)

9. According to our text(Lesson 4), there are three basics that give aim and purpose in teaching. Name and explain the three basics.

(6 marks)

10. List four values of evaluation mentioned in our text and explain(Lesson 13). (8 marks)

PART 3 MAJOR ESSAY QUESTION

(20 marks)

13. To structure and design a lesson, the pattern studied in class is known by the letters HBLT. List the names for each step and write a brief explanation of each step.