



PAN AFRICA CHRISTIAN UNIVERSITY

SCHOOL OF THEOLOGY

SPECIAL EXAMINATION FOR DIPLOMA IN YOUTH MINISTRY

AUGUST 2020

CAMPUS: ROYSAMBU

DEPARTMENT: CHILDREN AND YOUTH MINISTRY

COURSE CODE: DYM107

COURSE TITLE: UNDERSTANDING YOUNG PEOPLE IN AFRICA

EXAM DATE: MONDAY 31ST AUGUST 2020

TIME: 11:00AM-1:00PM

INSTRUCTIONS

- Read all questions carefully before answering.
- Indicate your **student number**.
- Answer ALL **questions in Section A** and any other two questions from Section B.

SECTION A: ANSWER ALL QUESTIONS

Emily just graduated with a Diploma in Youth Ministry from the University of Cape Town. After her graduation, she was posted to work as a youth Pastor with the “Catch them young international assembly” in Madagascar. On getting there, she realized that the area is highly populated with young people and is characterized by substance abuse, crime, absent father figure, sexual immorality, and teenage rebellion. Most of the youth despise going to church because they feel ignored and uncared for by the church. When Brenda suggested that the Church should shift their youth ministry focus from the youth in the church only, to reaching out to the youth in the community, she was vehemently opposed by the elders.

- a. Identify the five challenges faced by the youth in Madagascar and how Brenda can address them effectively. **(5 marks)**
- b. Discuss three responses that Brenda might give to those that insist that youth ministry should be focused on the youth that attend church only. Use Biblical references to support your answers **(5 Marks)**
- c. As a graduate of youth ministry, how can Brenda make the youth of Madagascar feel cared for? **(10 Marks)**

SECTION B: ANSWER ANY TWO QUESTIONS

2. Discuss why understanding the African context is crucial to understanding the young person in Africa **(10Marks)**
3. Outline and discuss two African views of young people **(10 Marks)**
4. “The distinction between a youth and an adult cannot be solely determined by age”. Do you agree with this statement? Support your answer with contextual examples **(10 Marks)**