



PAN AFRICA CHRISTIAN UNIVERSITY
SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
END OF SEMESTER EXAMINATION FOR THE DEGREE OF
MASTER OF ARTS IN MARRIAGE AND FAMILY THERAPY

MAY – AUGUST 2021 SEMESTER

CAMPUS: ROYSAMBU

DEPARTMENT: PSYCHOLOGY

COURSE CODE: MFT502

COURSE TITLE: FAMILY LIFE CYCLE

EXAM DATE: August 3, 2021

DURATION: 3 HOURS

TIME: 6:00 PM 9:00 PM

INSTRUCTIONS

- Read the instructions and questions carefully before you write the answers.
- Write your **STUDENT NUMBER** in the Answer Booklet given
- **Answer question 1 and any other TWO questions**
- *Write clearly and legibly.*
- *ALL PAC University's examination rules and regulations apply*

SECTION A: (Compulsory) ANSWER ALL QUESTIONS 20 MARKS

Question 1

- a) Justify in two paragraphs the view that family life cycles have changed compared to the past (4 marks).
- b) Illustrate two ways adolescent relationships in the family can be improved (4 marks).
- c) Discuss two psychological challenges synonymous with middle age (4 marks).
- d) Describe two ways the challenges Lesbian, Gay, Bisexual and Transgender (LGBT) population in Africa undergo (4 marks).
- e) Argue for or against divorce and remarriage in the Christian context (4 marks).

SECTION B: ANSWER ANY TWO QUESTIONS 20 MARKS

Question 2

- a) Explain in two paragraphs why the death of a child is more painful than that of a parent (4 marks).
- b) Describe two ways dementia disorder poses frustrations to the aged and family members (6 marks).

Question 3

- a) Explain in two paragraphs how vertical axis flow of stress occurs in families (4 marks).
- b) Articulate three alternative ways to parenthood for a childless couple (6 marks).

Question 4

- a) Distinguish between race and ethnicity (4 marks).
- b) Analyze three causes for delayed launching of young adults in today's family (6 marks).

Question 5

- a) Explain two significant aspects of friendship through the family life cycle (4 marks).
- b) Demonstrate two ways how nature and nurture shape development of gender identity (6 marks).