



PAN AFRICA CHRISTIAN UNIVERSITY
BACHELOR OF ARTS IN BIBLE AND THEOLOGY
SEPTEMBER – DECEMBER 2017

CAMPUS: ROYSAMBU
DEPARTMENT: BIBLICAL AND THEOLOGICAL STUDIES
COURSE CODE: EDU 2433
COURSE TITLE: EDUCATION COUNSELLING
TIME: 3 HOURS

INSTRUCTIONS

Read the instructions and all questions carefully before attempting to answer any of the questions.

Write your **student number** on the answer booklet provided.

This question paper has five (5) questions. Answer question one (1) which is compulsory, and any other two (2) questions of your choice.

SECTION ONE:

Question one (1) which is compulsory (30 Marks)

Q1.

- a) Define the term counselling and differentiate from guidance. **(4 marks)**
- b) Name the five (5) stages of Maslow's Hierarchy of needs, and give two examples of each. **(10marks)**
- c) i) Define learning and motivation **(4 marks)**
ii) Explain the properties of motivated behaviour **(8 marks)**
- d) The Education Counselling process depends largely on the characteristics and qualities of the counsellor and counsee. Name four (4) characteristics and qualities of the counsellor. **(4 marks)**

SECTION TWO: Answer any two questions below

Q2. There are several developmental stages of growth/development which were learnt. Discuss any of the five (5) stages. **(15 marks)**

Q3.

Although psychological principles and concepts are applied to education to make teaching and learning fruitful, this is basically a secular approach. Discuss the roles of the Holy Spirit that can be relied upon in the Christian Education. **(15 marks)**

Q4.

Counselling Case Study – Follow through the conversation and answer the questions that follow:

Student: This is a mistake! I can't be pregnant. Three months pregnant! This is not happening. I am young, have my whole life ahead of me. I do not even love my boyfriend. I do not know what to do. My life is over.

Teacher: Ok – why don't we look at this from a different perspective?

Student: Perspective? That does not change the reality of this situation; my mess, that I got myself into. I was so stupid!

Teacher: It's not the end of the world.

Student: No – It is not. And I will get rid of this problem.

Teacher: I know you're angry, frustrated and afraid. But you said it earlier – you have your whole life ahead of you.

Student: Yeah right. My life is over.

Teacher: Even with a child on the way, you can still do something worthwhile and meaningful with your life. Do you think your child would make life worth living?

a) Highlight and explain the words/phrases used that illustrate empathy. **(5 marks)**

b) Discuss the importance of empathy in counselling scenario. **(10 marks)**

Q5.

Discuss the concept of the CASVE cycle (follow the sequence) in problem solve and decision-making. Follow this sequence to discuss each in relation. Follow this sequence to discuss each in relation. Follow this sequence to discuss each in relation in Education Counselling. **(15 marks)**