



PAN AFRICA CHRISTIAN UNIVERSITY

**SCHOOL OF LEADERSHIP, BUSINESS AND TECHNOLOGY
END OF SEMESTER EXAMINATION FOR THE DEGREE OF
MASTER OF ARTS IN LEADERSHIP**

SEPTEMBER – DECEMBER 2017

CAMPUS: ROYSAMBU

DEPARTMENT: LEADERSHIP

COURSE CODE: MAL607

COURSE TITLE: DEVELOPING EDUCATIONAL PROGRAMS

EXAM DATE: TUESDAY 5th –FRIDAY 8th DECEMBER 2017

INSTRUCTIONS

- Read all questions carefully before attempting.
- Answer Question **One** (Compulsory) and any other **ONE** question

SECTION A (Compulsory)

1. You are a member of Kenya's Ministry of Education, Science and Technology Taskforce that is working on the new 2-6-6-3 Curriculum. The Kenya National Union of Teachers (KNUT) has expressed concerns about how the decision to change the education system from 8-4-4 was arrived at. The Taskforce has consequently invited the KNUT team to one of its meetings and you have been requested by the chair of the Taskforce to speak to the KNUT delegation. Explain how curriculum decisions are based on foundational as well as contextual issues and perspectives. **(10 Marks)**

SECTION B (Answer ONE Question from this section)

2. Based on question 1 above, the KNUT team have listened keenly to your presentation, but they are still not convinced-they do not understand why the Task force has been meeting with various groups and organizations of people who do not have a direct connection to education. In your response to this concern, explain how worldviews, value framework, and view of knowledge impact on curriculum. **(10 Marks)**
3. You are the team leader of a Technical Committee that has been engaged by World Vision to develop a curriculum that shall be used to educate communities on hygiene and public health. The World vision management would like a general overview of the work you will be involved in. Outline the factors influencing curriculum planning, implementation, and evaluation. **(10 Marks)**
4. Your institution has been using a curriculum for the last ten years and have decided that it is time for it to be reviewed. Design a curriculum improvement plan for your setting that reflects a well-defined mission and takes into account the local and regional context. **(10 Marks)**