



PAN AFRICA CHRISTIAN UNIVERSITY

DOCTORATE DEGREE IN LEADERSHIP

END OF SEMESTER EXAMINATION

DEPARTMENT - LEADERSHIP

COURSE CODE – MAL 610

THEOLOGY OF LEADERSHIP

EXAM DATE –

TIME –

Duration - 3 HOURS

Total Marks: 20

Exam Structure:

- **Section A (10 Marks): Compulsory Case Study**
- **Section B (10 Marks): Choose ONE question from three provided**

SECTION A: COMPULSORY QUESTION (10 MARKS)

Case Study: Restoring Biblical Leadership at Neema Christian Centre

Neema Christian Centre (NCC) is a fast-growing ministry focused on discipleship, youth empowerment, and community outreach. Although the ministry is expanding, several leadership concerns have emerged:

- Leadership decisions have become highly **centralized**, with limited consultation.
- Team morale is declining due to **inconsistent communication** and a lack of spiritual formation.
- Some leaders demonstrate signs of **pride, competitiveness, and defensiveness**, leading to tension and mistrust.
- A few team members model **humility, service, and accountability**, but feel unseen and unheard.
- The Senior Pastor has expressed concern that the ministry may be “drifting from its biblical foundation.”

You have been appointed as the **Director of Leadership Formation** and asked to help realign NCC’s leadership practices with biblical and theological principles taught in this course.

Question 1

- a) **Analyze** the leadership challenges at Neema Christian Centre using **biblical and theological principles** from this course (e.g., theology of leadership, the character of God, Jesus’ leadership, sin and distortion).

(5 Marks)

- b) **Propose two practical leadership interventions** grounded in the leadership model of **Jesus (John 13:12–15; Mark 10:43–45)** and **one Old Testament leader** (Moses, Deborah, or Nehemiah) that could strengthen servant leadership and restore integrity at NCC.

(5 Marks)

SECTION B: CHOOSE ONE QUESTION (10 MARKS)

Q2. Jesus and Old Testament Leadership

a) Compare and contrast Jesus' servant leadership (John 13:12–15; Phil. 2:5–8) with the leadership of one Old Testament leader (Moses, Deborah, or Nehemiah).

(5 Marks)

b) Explain how these combined insights can guide a Christian leader's theology of leadership in today's ministry or organizational context.

(5 Marks)

Q3. Sin, Integrity & Theological Leadership

a) Using passages such as **Genesis 3:6**, **Romans 7:15–19**, or **2 Samuel 12:7–9**, discuss how **sin distorts leadership integrity** and affects theological leadership practice.

(5 Marks)

b) Propose **one biblical approach** a leader can use to restore integrity and rebuild trust after a moral or ethical failure.

(5 Marks)

Q4. Theology in Contemporary & Cultural Contexts

a) Discuss how **theological convictions** should shape leadership behavior in contexts where organizational culture or societal pressure conflicts with biblical values (Rom. 12:2; Matt. 5:13–16).

(5 Marks)

b) Develop **one practical leadership response** for navigating a culturally complex or ethically challenging situation, integrating insights from this course.

(5 Marks)