



PAN AFRICA CHRISTIAN UNIVERSITY

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

**END OF SEMESTER EXAMINATION FOR THE DEGREE OF
BACHELOR OF ARTS IN COMMUNITY DEVELOPMENT**

JANUARY-APRIL 2019 SEMESTER

CAMPUS: ROYSAMBU

DEPARTMENT: COMMUNITY DEVELOPMENT

COURSE CODE: CDC311

COURSE TITLE: GENDER MAINSTREAMING

EXAM DATE: MONDAY 8TH APRIL 2019

TIME: 9.00AM-12.00PM

INSTRUCTIONS

- Read the instructions and questions carefully before you write the answers.
- Write your **STUDENT NUMBER** in the Answer Booklet given
- This paper consists of **five questions**.
- Answer Question 1 and any other **two** questions
- *Write clearly and legibly.*
- *ALL PAC University's examination rules and regulations apply*

QUESTION ONE: COMPULSORY (30 MARKS) (3 HOURS)

- a) In reference to gender mainstreaming approaches and concepts, give a distinction between the following terms;
 - i. Gender Mainstreaming vs. women empowerment (3 Marks)
 - ii. Gender equality vs. gender equity (3 Marks)
- b) Explain the relationship between gender and environment (3 Marks)
- c) Highlight six ways in which the media can propagate for gender equality in the society (6 Marks)
- d) Outline five ways in which men can be engaged in gender development programs in the society (5 Marks)
- e) Using relevant examples, discuss five challenges that hinder effective gender mainstreaming in the country (10 Marks)

QUESTION TWO

- a) Discuss the five phases of project cycle management (10 Marks)
- b) Explore five outcomes that may arise by failing to include women in project cycle management (5 Marks)

QUESTION THREE

- a) Using relevant examples, discuss five ways the government can promote gender equality in Kenya (10 Marks)
- b) Give five areas where gender inequality is observed in the Society today (5 marks)

QUESTION FOUR

- a) The fifth SDG and MDG 3 of the UN convention is “To promote gender equality and empower women” In your own assessment, has Kenya met this goal? Discuss (10 Marks)
- b) Give five initiatives that the national government can carry out to prevent gender based violence (5 Marks)