



PAN AFRICA CHRISTIAN UNIVERSITY

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

**END OF SEMESTER EXAMINATION FOR DIPLOMA IN
COUNSELLING PSYCHOLOGY**

JANUARY-APRIL 2019 SEMESTER

CAMPUS: ROYSAMBU

DEPARTMENT: PSYCHOLOGY

COURSE CODE: COD105

COURSE TITLE: CHILD GROWTH & DEVELOPMENT

EXAM DATE: FRIDAY 12th APRIL 2019

DURATION: 3 HOURS

TIME: 9:00AM-12:00PM

INSTRUCTIONS

- Read the instructions and questions carefully before you write the answers.
- Write your **STUDENT NUMBER** in the Answer Booklet given
- *Write clearly and legibly.*
- This question paper has FIVE questions.
- Answer **QUESTION ONE** and any other **TWO** questions from section B.
- *ALL PAC University's examination rules and regulations apply*

SECTION A: COMPULSORY (40 MARKS)

QUESTION ONE

a) Define the following terms

- i. Growth (2 marks)
- ii. Development (2 marks)

b) Explain the following influences on child growth and development:

- i) Environmental influences (3 marks)
- ii) Hereditary influences (3 marks)

c) Distinguish between psychosocial stages by Erik Erikson and psychosexual stages of development by Sigmund Freud. (4 marks)

d) With the use of a diagram, illustrate Maslow's Hierarchy of needs. (12 marks).

e) Explain the following terms as describe by Sigmund Freud:

- i. Id (2 marks)
- ii. Ego (2 marks)
- iii. Superego (2 marks)

f) Distinguish between the Oedipus complex and the Electra complex. (4 marks).

g) Differentiate between classical conditioning by Pavlov and operant conditioning by B.F Skinner. (4 marks).

SECTION B: Answer any TWO questions from this section (30 MARKS EACH)

QUESTION TWO

a) Analyze FIVE Freud's psychosexual stages. (10 marks).

b) Examine the hazards found in the FOUR stages of development (10 marks)

c) Describe the following terms;

- i. Positive reinforcement (3 marks)
- ii. Negative reinforcement (3 marks)

d) Discuss any 2 physical changes that take place in child growth and development. (2 marks)

e) Discuss any 2 motor skills that take place in child growth and development. (2 marks)

QUESTION THREE

a) Using examples, explain the following terms as used by Piaget:

- i. Schemas (2 marks)
- ii. Assimilation (2 marks)

b) Differentiate between punishment and negative reinforcement. (4 marks)

c) Explain the FOUR styles of attachment according to Bowlby. (10 marks)

d) Discuss Piaget's FOUR stages of cognitive development. (12 marks)

- i. Sensorimotor stage
- ii. Pre-operational stage
- iii. Concrete operational stage
- iv. Formal operational stage

QUESTION FOUR

a) You have been invited to give a talk on the Psychosocial stages of development according to Erik Erikson, discuss the stages of this theory (Trust vs mistrust, autonomy vs shame/guilt, initiative vs guilt, industry vs inferiority and Identity vs confusion) (20 marks)

b) Explain any THREE perceptions in child cognitive development. (6 marks)

c) Discuss the physical changes and the motor skills that take place in child growth and development. (4 marks)

QUESTION FIVE

a) Discuss Kohlberg's theory of Moral development. (10 marks)

b) Explain any FIVE roles of emotions. (10 marks)

c) Discuss FOUR intelligent cognitive factors in child development. (8 marks)

d) List any TWO ways in which learning takes place in child development. (2 marks)