



PAN AFRICA CHRISTIAN UNIVERSITY

MASTERS OF ARTS IN LEADERSHIP

END OF SEMESTER EXAMINATION

**DEPARTMENT
LEADERSHIP**

**COURSE CODE
MAL 607**

**COURSE TITLE
DEVELOPING EDUCATIONAL PROGRAMS**

**EXAM DATE
AUGUST 2025
TIME
Duration
3 hours**

INSTRUCTIONS

- Read all questions carefully.

ANSWER **Question ONE** and **one** question from **section B (20 Marks)**

SECTION 1 (Compulsory)

QUESTION ONE

Heri Njema Group of Schools have been trying to re-engineer themselves for the last five years without much success. Part of the challenge has been the inability by the

teachers and the school administration to appreciate appropriate views on learning, teaching, and the purpose of education, shape decisions about what is taught, how it is taught, and how learning is assessed .As a Curriculum development and instructional designer specializing in development of educational programs, the board of directors have hired you to spearhead the change initiative. Demonstrate what you are going to do based on your understanding of the application of curriculum belief systems to curriculum choices on the ground. (10 Marks).

SECTION 2 (Answer ONLY ONE Question from this section)

QUESTION TWO

Based on your experience as an educationist and class discussions, discuss the factors that govern the choice of a good curriculum. (10 Marks)

QUESTION THREE

You have just been appointed the lead facilitator in a United Nations symposium on education that is aimed at enhancing the understanding of curriculum in relation to education. Drawing from your learning in this course, demonstrate the nature of curriculum in relation to its definition and importance. (10 Marks).

QUESTION FOUR

Giving practical examples, evaluate the effectiveness of a curriculum in impacting the teaching and learning process. (10 marks).