



SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

**END OF SEMESTER EXAMINATION FOR THE DEGREE OF
BACHELOR OF ARTS IN COMMUNITY DEVELOPMENT**

JAN – APRIL 2024 TRIMESTER

CAMPUS: ROYSAMBU

DEPARTMENT: COMMUNITY DEVELOPMENT

COURSE CODE: CDC 117

COURSE TITLE: RURAL SOCIOLOGY

EXAM DATE:

DURATION: 3 HOURS

TIME: 5:30 PM-8:30 PM

INSTRUCTIONS

- Read the instructions and questions carefully before you write the answers.
- **Answer any TWO questions**
- *ALL PAC University's examination rules and regulations apply*

QUESTION 1

- a) Bamburi cement company has finished their 20 years mining

lease in a 50-acre piece of land in Mombasa County. Discuss **five** strategies to reclaim this piece of land and restore it back to a productive state. (10 marks)

- b) Citing relevant examples, explain **five** situations you can apply content analysis while conducting Rural Sociological research. (10 marks)

QUESTION 2

- a) Citing examples, explain any **five** impacts of value addition to agricultural products to rural economies in Africa. (10 marks)
- b) Tourism destinations are largely based in rural areas. With examples, discuss **five** practical strategies that can enhance domestic tourism in the rural areas. (10 marks)

QUESTION 3

- a) Citing relevant examples, discuss **five** ways rural communities can strategically contribute to national economic development of African Countries. (10 marks)
- b) You have been posted to as a Social Development officer in a rural community in Africa, discuss any **five** strategies you will employ to eliminate rampant and chronic alcoholism in the region under your jurisdiction. (10 marks)

COURSE CODE: CDC 217

COURSE TITLE: GENDER AND DEVELOPMENT

EXAM DATE:

DURATION: 3 HOURS

TIME: 11:00 AM-1:00 PM

INSTRUCTIONS

- Read the instructions and questions carefully before you write the answers.
- **Answer any TWO questions**
- *ALL PAC University's examination rules and regulations apply*

QUESTION 1

- a) Distinguish between gender mainstreaming and gender inclusion citing **3** relevant examples for each of the concepts. (10 marks)
- b) Citing examples elaborate any **five** impacts of the feminist movement to gender and development in Africa. (10 marks)

QUESTION 2

- a) With examples, discuss any **five** factors that limit the attainment of gender parity in political representation in Africa. (10 marks)
- b) Explain how the factors identified above can be mitigated. (10 marks)

QUESTION 3

- a) Female genital mutilation has been entrenched as a cultural practice in some African communities. As a gender expert discuss **five** practical strategies to encourage these communities to abandon this practice. (10 marks)
- b) Discuss **two** gender and development theories and their relevance to community development practice. (10 marks)

COURSE CODE: CDC 219

COURSE TITLE: SOCIOLOGICAL THEORIES

EXAM DATE:

DURATION: 3 HOURS

TIME: 5.30 - 8.00 PM

INSTRUCTIONS

- Read the instructions and questions carefully before you write the answers.
- **Answer any TWO questions**
- *ALL PAC University's examination rules and regulations apply*

QUESTION 1

- a) Discuss any **two** sociological theories and demonstrate their relevance to community development. (10 marks)
- b) Citing examples in your Country discuss **five** causes of legitimization crisis and **five** ways institutions can restore their legitimacy. (10 marks)

QUESTION 2

- a) Citing practical examples, discuss **five** effects of anomie in any society. (10 marks)
- b) Giving relevant examples discuss **five** ways socialization can be applied to address the challenge of corruption in African Countries. (10 marks)

QUESTION 3

- a) Discuss **five** practical ways you can eliminate the 'red tape' in the bureaucratic system of a government agency in Africa. (10 marks)
- b) Citing relevant examples, discuss **five** practical strategies that African States have put in place to mitigate the rising social inequalities. (10 marks)

COURSE CODE: CDC 319

COURSE TITLE: PROJECT MANAGEMENT

EXAM DATE:

DURATION: 3 HOURS

TIME: 5:00 PM-8:00 PM

INSTRUCTIONS

- Read the instructions and questions carefully before you write the answers.
- **Answer any TWO questions**

➤ *ALL PAC University's examination rules and regulations apply*

QUESTION 1

- a) Explain **two** project management theories and cite ideal projects where they can be applied. (10 marks)
- b) Citing any **five** examples discuss the significance of baseline surveys in project management (10 marks)

QUESTION 2

John has been appointed as the project manager of a community health promotion project in focusing on health nutrition among the under-fives in Soweto informal settlements.

- a) Citing **five** practical examples, demonstrate how John can minimize potential risks to the project. (10 marks)
- b) With examples, discuss any **five** strategies that John can use to effectively engage project stakeholders to achieve maximum support and participation. (10 marks)

QUESTION 3

- a) The Kenya government has initiated the Affordable housing projects in every County. Citing examples discuss **five** practical ways to ensure the project's sustainability. (10 marks)
- b) Explain any **five** common challenges experienced by project managers at the planning phase of a project and how to address these challenges. (10 marks)

COURSE CODE: CDC 419

COURSE TITLE: PROJECT MONITORING AND EVALUATION

EXAM DATE:

DURATION: 3 HOURS

TIME: 11:00 AM-1:00 PM

INSTRUCTIONS

- Read the instructions and questions carefully before you write the answers.
- **Answer any TWO questions**
- *ALL PAC University's examination rules and regulations apply*

QUESTION 1

Kioko has been appointed the M & E manager of Kiota Educational Centre, a non-profit serving Kiwandani informal settlement. He has been tasked to develop the project's evaluation system.

- a) With examples discuss six strategies that will help Kioko to ensure data reliability and validity. (12 marks)
- b) Citing relevant examples describe the input, output, outcome and impact indicators for the above-named project. (8 marks)

QUESTION 2

- a) Demonstrate any **five** significance of Monitoring and evaluation to a Community development project. (10 marks)
- b) Citing examples explain any **five** practical ways to conduct effective participatory Monitoring and Evaluation in a community. (10 marks)

QUESTION 3

- a) With examples discuss any **two** theories in monitoring and evaluation and demonstrate their relevance to Community development projects. (10 marks)
- b) Citing relevant examples discuss **five** common challenges experienced by project monitoring and evaluation officers and how to address these challenges. (10 marks)