



PAN AFRICA CHRISTIAN UNIVERSITY

MASTERS OF ARTS IN LEADERSHIP

END OF SEMESTER EXAMINATION

**DEPARTMENT
LEADERSHIP**

**COURSE CODE
MAL 607**

**COURSE TITLE
DEVELOPING EDUCATIONAL PROGRAMS**

**EXAM DATE
AUGUST 2024
TIME
Duration
3 hours**

INSTRUCTIONS

- Read all questions carefully.

ANSWER Question ONE and one question from section B (20 Marks)

SECTION 1 (Compulsory)

QUESTION ONE

As the leader at the National Institute of Curriculum Development in your country, you have found out that majority of educational institutions especially those in the private sector are no longer keen on adherence to the

demands of the curriculum guidelines provided by the country's Ministry of Education. Their main argument being that as long as they have textbooks written by distinguished authors and teaching materials and the students are not complaining, they are good to go. You have organized a stakeholders sensitization workshop to address the nature of curriculum and the importance of its implementation as per the guidelines by the Ministry of Education. Drawing from your learning in this course, demonstrate the nature of a curriculum in relation to its definition and importance. (10 Marks).

SECTION 2 (Answer ONLY ONE Question from this section)

QUESTION TWO

Destiny Schools recently made a decision to expand their education enterprise by adding three more branches and diversifying their curricula. They have approached your consultancy *Accurate Predictions* for guidance on what type of curriculum they can add to their existing one. Discuss with them the factors that govern the choice of a good curriculum. (10 Marks)

QUESTION THREE

Elite Group of Schools have been trying to improve their National Examination grades for the last seven years without much success. As an education consultant, the Board of Management have hired you to spearhead the initiative. Demonstrate what you are going to do based on your understanding of the application of curriculum belief systems to curriculum choices on the ground that can assist the school to improve their exam grades. (10 Marks).

QUESTION FOUR

The National Association of Secondary Schools Principals have invited you to interpret to them the rationale behind the adoption of the Competence-Based Curriculum by their country's Ministry of education. According to most of them, there is no need to interfere with an existing curriculum that has been in use for the last 40 years. Giving practical examples, evaluate the effectiveness of a curriculum in impacting the teaching and learning process that may have informed the change of the previous curriculum to the new one. (10 marks).