

**PAN AFRICAN CHRISTIAN UNIVERSITY
UNIVERSITY EXAMINATIONS 2021/2022**

**FIRST SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR
OF ARTS IN COMMUNITY DEVELOPMENT**

CDC 112/ BCRM 1123/DCS 103: INTRODUCTION TO CRIMINOLOGY
Instructions:

Answer any two question each question carries 20 marks

Question one

- a) Describe any FIVE recommendations that the Church can front as strategies of crime prevention in Kenya (10 marks)
- b) Discuss using relevant examples what inchoate offence is (10 marks)

Question two

- a) Using relevant examples from the contemporary Kenya, discuss the spiritualistic understandings of crime (10 marks)
- b) As a criminologists briefly explain any FIVE elements of crime necessary to establish during investigations into a complaint. (10 Marks)

Question three

- a) State and briefly explain any SIX defenses an accused person can prefer in a Kenyan court process. (12 Marks)
- b) Discuss any FOUR impacts of COVID 19 pandemic on crime rate in Kenya (8 Marks)



CDC313|COU4113|COM301 STATISTICS

SEPTEMBER SEMESTER 2021 END TERM EXAM ONLINE

DURATION: 3 HOURS

INSTRUCTIONS

- i) This exam contains 3 questions.**
- ii) Answer ANY TWO questions.**
- iii) Round off your answers to the nearest 1 Decimal Place**
- iv) Show all your workings on the Answer Sheet**

QUESTION 1

20 MARKS

The following table contains the distribution of countries by world happiness index

Number of countries	World happiness index
13	1 – 20
16	21- 40
20	41 – 60
40	61 – 80
40	81 – 100
65	101 – 120
1	121 – 140

- a) Determine the mean happiness index (8 marks)
- b) Compute the coefficient of variation for the index (12 marks)

QUESTION 2**20 MARKS**

The following multimodal dataset relates to the time taken by 9 jobseekers to complete a psychometric test for a job interview.

7, 3, 7, 6, 4, 7, 3, 5, 3

- a) Compute the coefficient of quartile deviation (8 marks)
- b) Work out Karl Pearson's coefficient of skewness (12 marks)

QUESTION 3**20 MARKS**

Since the outbreak of Covid-19 pandemic, a local TV subscription channel observed that viewership for its comic shows skyrocketed.

A student of statistics theorized that it was probably because comic shows relieved Covid-induced anxiety. She referred to this phenomenon as 'Comic Relief'. To test her theory, the student proceeded to collect data from a random sample of 6 subscribers.

The student measured Covid-induced anxiety using a 7-point Likert scale ranging from 0= no anxiety to 7=very high anxiety. Respondent's corresponding comic relief was measured in hours.

The student recorded her data in the table below:

Comic relief	5	3	8	4	6	10
Covid-induced anxiety	4	4	3	1	9	3

Using linear regression modelling:

- a) Calculate the subscribers' level of anxiety when there is no comic relief (14 marks)
- b) Estimate the hours of comic relief that would be needed to eliminate anxiety completely (6 marks)



PAN AFRICA CHRISTIAN UNIVERSITY

BACHELORS IN COMMUNITY DEVELOPMENT

END OF SEMESTER EXAMINATION SEP – DEC 2021

DEPARTMENT: COMMUNITY DEVELOPMENT

COURSE CODE: CDC 314

CAMPUS: ROYSAMBU

**COURSE TITLE: NON-GOVERNMENTAL ORGANIZATION AND
COMMUNITY DEVELOPMENT**

EXAM DATE: DECEMBER 2021

DURATION: 2 HOURS

INSTRUCTIONS

- This exam script has **THREE** questions.
- Read all questions carefully before attempting.
- Answer **ANY TWO** questions (40 marks)

Question One

- a) Explain any five challenges affecting the operation of NGOs in Africa (10 marks)
- b) Discuss any one traditional theory that discredit the evolution of NGOs (5 marks)
- c) Describe any one new theory that supports the argument for operation of NGOs (5 marks)

Question Two

- a) With examples, discuss any five functions of NGOs in developing countries (10 marks)
- b) Discuss any two sources for NGO funding and for each identify one disadvantage. (6 marks)
- c) Explain any two funding challenges facing small NGOs in Africa (4 marks)

Question Three

- a) With reference to any three characteristics of NGOs, discuss the question “Does Al Shabaab qualify as an NGO?” (6 marks)
- b) Explain the two classifications of NGOs according to the World Bank typology
i. (4 marks)
- c) Describe the three stages or generations of NGO evolution while singling out the services offered at each stage (6 marks)
- d) Discuss any two strength of NGOs in the Global North versus those in the Global South
i. (4 marks)

END