



PAN AFRICA CHRISTIAN UNIVERSITY

BACHELOR OF ARTS IN COUNSELING

END OF TERM EXAMINATION (MAY-JULY 2016)

CAMPUS: ROYSAMBU-DAY

DEPARTMENT: COUNSELING

COURSE CODE: COU1323

COURSE TITLE: HUMAN GROWTH AND DEVELOPMENT

EXAM DATE: FRIDAY 5th AUGUST 2016

TIME: 9.00AM-12.00PM

INSTRUCTIONS

- Read all questions carefully before attempting.
- Write your **student number** on the answer booklet provided.
- **Answer one Question in section I and three Questions in section II.**

Section I: Answer all the questions in this section.

(30 MARKS)

1. a) Define the zone of proximal development. **(2 Marks)**
b) Highlight four factors that may lead couples to seek genetic counselling. **(4 Marks)**
c) In two paragraphs, compare the psychoanalytic theory and the learning theory of attachment. **(6 Marks)**
d) Briefly describe the three distinguishable aspects of adolescents' development that influence their thinking and behaviour. **(6 Marks)**
e) Identify any two changes in the modern family system in your community and the impact this has on the society. **(4 Marks)**
F) Using scriptural support, discuss the Christian perspective of human growth and development. **(6 Marks)**

Section II: Answer any THREE questions in this section.

(30 MARKS)

2. a) Discuss how the home environment impacts on the intellectual performance of children. **(8 Marks)**
b) Identify two purposes of an intelligence test. **(2 Marks)**
3. a) Explain any three factors that influence growth and development. **(6 Marks)**
b) Demonstrate the parental contribution in moral and spiritual development of children. **(4 Marks)**
4. A parent of a teenager is complain that the daughter is no longer interested in spending time with the family, rather she prefers spending time with her friends either face to face or on social media.
a) Using the psychosocial theory of development explain to this parent what is happening to the daughter. **(5 Marks)**
b) Highlight the advantages of having friends in the first three stages of child of development. **(5 Marks)**
5. a) Describe the counselling issues to be addressed while counselling someone in late adulthood. **(5 Marks)**
b) In two paragraphs, demonstrate how you would use the knowledge of this course in your Church or family. **(5 Marks)**