



PAN AFRICA CHRISTIAN UNIVERSITY

SCHOOL OF THEOLOGY

**END OF SEMESTER EXAMINATION FOR THE BACHELOR OF
ART IN TRANSFORMATIONAL CHURCH LEADERSHIP**

SEPTEMBER - DECEMBER 2019

CAMPUS: ROYSAMBU

**DEPARTMENT: TRANSFORMATIONAL CHURCH AND YOUTH
LEADERSHIP**

COURSE CODE: BTCL3153

COURSE TITLE: MINISTRY TO PERSONS WITH DISABILITY

EXAM DATE: WEDNESDAY 4TH DECEMBER, 2019

DURATION: 3 HOURS

TIME: 9:00AM– 12:00PM

MODE: ONLINE

INSTRUCTIONS

- Read the instructions and questions carefully before you write the answers.
- Answer question **ONE** and **ANY OTHER THREE** questions

SECTION A: Answer ALL Questions (30 marks)

1. Special Needs Education is a federally mandated entitlement program that attempts to provide qualifying students with an appropriate individualized education.
 - a) Define Special Needs Education (SNE). (2 marks)
 - b) Explain four factors in a person's environment that, through their absence or presence, limit functioning and create disability. (8 marks)
 - c) There are multiple barriers that make it difficult or impossible for people with disabilities to function. Explain four barriers and give examples in each case to support your answers. (12 marks)
 - d) Describe four differences between special and regular education. Give examples to illustrate your answers. (8 marks)

SECTION B: Answer ANY THREE Questions (30 marks)

2. The National SNE policy framework is hinged on and aims to achieve the overarching objectives at all times. State five objectives of Kenya's National Policy for SNE. (10 marks)
3. Communication disorders may be a result of number of reasons such as hearing impairments, neurological injuries, impairment of the motor functions, emotional problems, and other problems with cognitive functioning. Briefly define and in each case explain how the Church can provide for the full participation of members affected by the following:
 - a) Sight impairment (5 marks).
 - b) Hearing disorders (5 marks)
4. Briefly describe five specific strategies that churches can embrace to welcome, embrace and include people affected by disability. Give contextual examples to support your answers. (10 marks)
5. Briefly explain five specific challenges faced by churches in their outreach to people living with disabilities. Give relevant examples to support your answers. (10 marks)
6. Outline the role of a Disability Champion for a Church and discuss the educational significance of such an office in a local Church. (10 marks)