



**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
DEPARTMENT OF COMMUNITY DEVELOPMENT**

SPECIAL EXAM CDC 117 Rural Sociology

Answer two questions

(40 Marks)

1. Explore the relevance of rural sociology to a community developer. **(20 marks)**
2. Using examples, explain why Women's involvement in rural development in the rural Kenya today is still limited. **(20 marks)**
3. Explain **five** ways the rural sector can contribute to the realisation of sustainable development in Kenya. **(20 marks)**



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SPECIAL EXAM CDC 219: Sociological Theories

Answer two questions

(40 Marks)

1. Citing examples explain the significance of the knowledge of sociological theories to community development practitioners. **(20 marks)**
2. Demonstrate that sociological theories would inform community development practice **(20 marks)**
3. Interrogate the concept of Gemeinschaft and Geseillschaft and show their applicability in community development work. **(20 marks)**

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SPECIAL EXAM CDC 419: Project Monitoring and Evaluation

Answer two questions.

(40 marks)

1. Explain how you would apply **five** types of evaluation in community development initiatives. **(20 marks)**
2. Assess the significance of monitoring and evaluation of projects. **(20 marks)**
3. Explain **five** strategies you would use to encourage organisations to embrace Monitoring and evaluating to better their results while intervening with communities. **(20 marks)**



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SPECIAL EXAM CDC 113: Introduction to Community Development (Day and Evening)

Instructions

Answer two questions (40 marks)

1. With the aid of examples, justify the need for community development in achieving National development and sustainable development. **(20 marks)**
2. “The church plays a crucial role in enhancing community development.” Discuss. **(20 marks)**
3. (a) Using an illustration, show that community development is procedural. **(10 marks)**
(b) Giving five examples, explore the applicability of community development principles in enhancing community development. **(10 marks)**



PAN AFRICA CHRISTIAN UNIVERSITY

BACHELORS IN COMMUNITY DEVELOPMENT

**SPECIAL END OF SEMESTER EXAMINATION JAN –
MARCH 2020**

DEPARTMENT: COMMUNITY DEVELOPMENT

COURSE CODE: CDC415

CAMPUS: ROYSAMBU

COURSE TITLE: PEACE, JUSTICE AND CONFLICT RESOLUTION

EXAM DATE: **SEPTEMBER 2020**

DURATION: **2 HOURS**

INSTRUCTIONS

- This exam script has **THREE** questions.
- Read all questions carefully before attempting.
- Answer **ANY TWO** questions (40 marks)

Question One

The 2007 – 2008 Post Election Violence in Kenya sparked difficult but necessary conversations for change in our society. Assuming you were invited to analyze the conflict;

- a) Relate and explain the ‘time line’ tool to analyzing the PEV conflict (10 marks)
- b) Summarize the importance of conflict analysis to sustainable change in Kenya (10 marks)

Question Two

- a) Describe the five main stages of conflict with reference to practical examples (10 marks)
- b) Discuss the various types of justice and their depiction in our society today (10 marks)

Question Three

The 1994 Rwandan genocide has various actors with differing interests.

- a) Discuss the destructive nature of the conflict (5 marks)
- b) Categorize the main actors and explain their role in the genocide (5 marks)
- c) Recommend and discuss one model or approach that could have been used to resolve the Rwandan genocide (10 marks)

END