



PAN AFRICA CHRISTIAN UNIVERSITY

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

**END OF SEMESTER EXAMINATION FOR DIPLOMA IN
COMMUNITY DEVELOPMENT AND SOCIAL WORK**

JANUARY- APRIL 2023 TRIMESTER

CAMPUS: ROYSAMBU

DEPARTMENT: COMMUNITY DEVELOPMENT

COURSE CODE: COD 2113

**COURSE TITLE: INTRODUCTION TO COMMUNITY
DEVELOPMENT**

EXAM DATE:

DURATION: 3 HOURS

TIME:

INSTRUCTIONS

- Read the instructions and questions carefully before you write the answers.

- **Answer any TWO questions**
- *ALL PAC University's examination rules and regulations apply*

QUESTION 1

- a. Community development is both a process and an outcome. Explain any FIVE stages of this process giving a relevant example for each . (10 marks)
- b. As a community development student, you have been requested to study a particular rural community. Describe any FIVE aspects of the community you will study with a relevant example. (10marks)

QUESTION 2

- a. Using relevant examples, explain any FOUR community development theories and their relevance. (12 marks)
- b. Citing appropriate examples, explain FOUR types of community capital. (8 Marks)

QUESTION 3

- a. Citing examples , explain the role of any FOUR actors in community development. (8 marks)
- b. You have been employed by World Vision Organization as a community officer. Your first assignment is to train the community leaders on community leadership. Explain any FOUR leadership skills that will promote social capital development within the community. (12 marks)

END OF SEMESTER EXAMINATION

JANUARY- APRIL 2023

COD 2113 INTRODUCTION TO COMMUNITY DEVELOPMENT

MARKING SCHEME

QUESTION 1

- a. Community development is both a process and an outcome. Explain any five stages of this process giving a relevant example. (10 marks)

- *Defining the professional role*
- *Research on the community*
- *Entering the community*
- *Consciousness Raising*
- *Assessment of needs and assets*
- *Setting goals*
- *Organizational building*
- *Strategizing*
- *Taking Action*
- *Evaluation*
- *Celebrate*

(Any of the five points (1mark) and a relevant example (1 mark) = 10 marks)

- b. As a community development student, you have been requested to study a particular rural community. Describe any five aspects of the community you will study with a relevant example (10marks)

- *Geographical/ physical features*
- *Demographic aspect*
- *Economic Aspect*

- *Socio cultural Aspect*
- *Political /Legal Aspects*
- *Need Aspect*

(Any of the five points (1 mark) and a relevant example (1 mark) = 10 marks)

QUESTION 2

- a. Using relevant examples, Explain any four community development theories and their relevance . (12 marks)

- *Social capital Theory*
- *Functionalism theory*
- *Symbolic interactionism*
- *Rational Choice Theory*
- *Communicative Action Theory*
- *Gidden's structuration Theory*

(Any of the three points (1 mark) its relevance in community development (1mark) and a relevant example (1 mark) = 12 marks)

- b. Citing appropriate examples, explain four types of community capital. (8 Marks)

- ***Human capital:*** *labor supply, skills, capabilities and experience, etc.*
- ***Physical capital:*** *buildings, streets, infrastructure, etc.*
- ***Financial capital:*** *community financial institutions, micro loan funds, community development banks, etc.*
- ***Environmental capital:*** *natural resources, weather, recreational opportunities, etc*

(Each of this point 1 mark and a relevant example 1 mark=8marks)

QUESTION 3

- a. Citing examples ,explain the role of four actors in community development. (8 marks)

State actors (national, county)

Role

- *Provide leadership, oversight and policy direction*
- *Ensure existence of adequate policy, legal and institutional frameworks*
- *Enforce implementation of the policy and programmes in a coordinated and integrated way*

Non state actors (CBOs, FBOs)

Role

- *Ensure inclusion of all categories of communities and vulnerable groups.*
- *Lobbying and advocacy for the policy.*
- *Compliment government interventions.*

Churches

Role

- *They are recognised as relevant actors by international development agencies.*
- *Churches like AIC are important sources of social capital for their members.*
- *They are networks of mutual support undergirded by strong bonding forces and high degrees of trust.*

Communities

- *Participate in the design and implementation of CD programmes for ownership and sustainability.*
- *Provide home grown solutions to address community needs and challenges in CD.*
- *Contribute material, labour and financial support for implementation of CD programmes.*

Educational higher institutions

- *Both universities and community colleges played the role of resource provider in economic development, largely by offering the private sector an educated workforce.*

(Any four points (1 mark) and an example of each actor (1mark) = 8 marks)

- b. You have been employed by world vision organization as a community officer. Your first assignment is to train the community leaders on community leadership. Explain any four leadership skills that with promote social capital development in the community. (12 marks)

- *Problem solving*
- *Planning and goal setting*
- *Critical thinking*
- *Effective decision making*
- *Conflict management tactics*
- *Negotiation techniques*
- *Team building and team management*
- *Group process techniques*
- *Active listening*

(Any four points (1mark) an explanation (2 mark) = (12marks)