



**PAN AFRICA CHRISTIAN UNIVE
RSITY**

SCHOOL OF LEADERSHIP, BUSINESS AND TECHNOLOGY

**END OF SEMESTER EXAMINATION FOR MASTER OF ARTS IN
LEADERSHIP**

SEPTEMBER–DECEMBER 2019

CAMPUS: ROYSAMBU

DEPARTMENT: LEADERSHIP AND GOVERNANCE

COURSE CODE: MAL607

COURSE TITLE: DEVELOPING EDUCATIONAL PROGRAMS

EXAM DATE: WEDNESDAY 4TH DECEMBER, 2019

TIME: 7:00PM – 10:00PM

DURATION: 3 HOURS

INSTRUCTIONS

- Read the instructions and questions carefully before you write the answers.
- Answer question **ONE** and **any other ONE** question

SECTION A: (Compulsory)

1. Curriculum leaders face incessant challenges including opposition from key opinion leaders. More recently in Kenya, the Cabinet secretary and the body charged with responsibility for curriculum, the Kenya Institute of curriculum has faced unending criticism from the union bodies particularly the Kenya National Union of Teachers among others. One of their major concern is the continued involvement by the CS of Education of groups and organizations that have no direct connection with education but paying little attention to teachers who are directly involved. As the chair of the task force involved in the curriculum review process, give your response. Evaluate the need for stakeholder involvement in curriculum development and provide an objective view of the concerns raised by the union. **(10 Marks)**

SECTION B: (Answer ONE Question from this section)

2. The Ministry of Education, Uganda has informed the public of its intention to implement its reviewed curriculum in 2019. As the curriculum expert and leader of curriculum development centre, present a case to a public forum on the urgency of developing the curriculum **(10 Marks)**
3. You are the team leader of a Technical Committee engaged by the Ministry of Education, Kenya to champion the need for curriculum change in a stakeholder's conference. In your presentation and drawing from lessons in class.
 - i. Assess the critical factors the school leaders must be cognizant of in its implementation in the school **(5 Marks)**
 - ii. Discuss the likely challenges the leaders could face in dealing with the community **(5 Marks)**
4. Your Health training institution has been using a curriculum for the last ten years. The CEO has decided to review the curriculum. Design a curriculum improvement plan for your setting that reflects a well-defined mission and considers the local and regional context. **(10 Marks)**

5. Uganda has recently tasked as team to review its curriculum. You have been hired as an expert and leader in curriculum and required to steer this team and to begin the groundwork for this process. In your first meeting you are compelled to present and discuss a paper titled “factors influencing curriculum planning, implementation, and evaluation” **(10 Marks)**