



PAN AFRICA CHRISTIAN UNIVERSITY

**END OF SEMESTER EXAMINATION FOR THE DEGREE
OF BACHELOR OF ARTS IN COUNSELING**

May-August 2017

CAMPUS: VALLEY ROAD

DEPARTMENT: COUNSELING

COURSE CODE: COU4323

COURSE TITLE: PSYCHOLOGICAL TESTING

EXAM DATE: WEDNESDAY 26th JULY 2017

TIME: 5.30PM-8.30PM

INSTRUCTIONS

- Read all questions carefully before attempting.
- Write your **student number** on the answer booklet provided.
- **Answer any Three Questions out of the Five provided.**

QUESTION 1

- a) Define the term measurement in psychological testing? (2mk)
- b) Asses the relevance of psychological tests in the contemporary Christian society (8mks)
- c) Differentiate between the following terms:
 - i) Aptitude test and achievement test. (4mks)
 - iii) Mean and median. (4mks)
- d) Discuss Robert Sternberg's theory of multiple intelligences (12mks)

QUESTION 2

- a) Explain the concept of test reliability. (2mks)
- b) Describe the following types of reliability. (12mks)
 - i) Test-retest
 - ii) Parallel forms
 - iii) Internal consistency
- c) Explain any three factors that can threaten the reliability of a test. (6mks)

QUESTION 3

- a) Distinguish between Rorschach and the Thematic Apperception Test (12mks)
- b) Explain two reasons why it is difficult to establish validity of the TAT (4mks)
- c) Explain any two criticisms of the Rorschach personality tests. (4mks)

QUESTION 4

- a) Discuss the following theories of intelligence. (10mks)
 - i) Psychometric theory
 - ii) Developmental theory
- b) Demonstrate the influence of biology on the development of individual's intelligence (6mks)
- c) Highlight four main ethical concerns in testing intelligence of children in Kenya (4mks)

QUESTION 5

- a) Distinguish between ability test and personality test (4mks)
- b) Discuss Howard Gardener's perspective on interpersonal intelligence (6mks)
- c) Illustrate any three assumptions of psychological and measurement (6mks)
- d) Differentiate between fluid and crystallized intelligence (4mks)