



SCHOOL OF ARTS AND HUMANITIES
DEPARTMENT OF COMMUNITY DEVELOPMENT
CDC 211: COMMUNITY DEVELOPMENT AND THE CHURCH
FINAL EXAMINATION
MAY SEMESTER, 2022

INSTRUCTIONS: Answer any TWO (2) Questions (40 marks)

Question 1

- a) Discuss five ways in which the church can engage in community development in your county. **(10 marks)**

- b) Describe five factors that hinder church development efforts in your locality. **(10 marks)**

Questions 2

- a) The current church should take the example of the early church which was quite humanitarian and philanthropic. In this perspective, explain five measures which can be used by the current church in taking care of the orphans, widows and the vulnerable members in society. **(10 marks)**

- b) As an expert in development studies, advice the church on five ways of mobilizing resources for its community development projects. **(10 marks)**

Question 3

- a) Discuss five principles that can guide a pastor in church planting. **(10 marks)**
- b) Describe five ways the church leadership in your church can encourage congregants to participate actively in mission work. **(10 marks)**



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UNIVERSITY EXAMINATIONS 2022/2023**

**THIRD TRIMESTER EXAMINATION FOR THE DEGREE OF
BACHELOR OF ARTS IN COMMUNITY DEVELOPMENT**

CDC 220: ADVOCACY POWER & POLITICS

Instructions:

Answer any two questions each question carries 20 marks each

Question one

- a) Explain any five challenges the Beyond Zero Advocacy Campaign has encountered since its inception in 2013. (10 marks)
- b) Discuss five roles of advocacy in community development. (10 marks)

Question two

- a) You have been hired as an advocacy consultant by a group of counsellors who wish to advocate for the inclusion of Mental Health Budget to the Ministry of Health. Describe the advocacy process you would follow. (15 marks)
- b) Explain any five qualities of an advocacy manager working with an NGO dealing with mental health. (5 marks)

Question three

- a) Discuss five general considerations that advocacy networks should bear in mind when identifying a financial donor. (10 marks)
- b) Describe using examples five factors to consider when developing advocacy messages. (10 marks)



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**THIRD SEMESTER EXAMINATION FOR DIPLOMA IN COMMUNITY
DEVELOPMENT & SOCIAL STUDIES**

DCS 108: Ethics and Legal Aspects in Community Development

Instructions:

Answer any two questions each question carries 20 marks each

Question one

As the guest speaker for the Social Workers Annual Conference 2022 in Kenya, you have been asked to make a presentation on the Ethics and Law in Social Work:

- a) Explain five purposes of the Social Work Code of Ethics to social workers in Kenya. (10 marks)
- b) Discuss five reasons why it is important for social workers to understand social law in Kenya. (10 marks)

Question two

Jessica a third year student discovers she is expectant, and reaches out to Nelly a medical social worker and staunch Catholic requesting for support during and after her termination of the pregnancy.

- a) Explain two Ethical dilemma Nelly is likely to encounter? (8 marks)
- a) Describe any three ways Nelly could handle the ethical dilemma encountered in (a) above. (12 marks)

Question 3

- a) *Mama Mwema* is a recently launched NGO operating in Nyamira County, explain four reasons why is it important for the NGO to maintain ethical behavior while carrying out community interventions in the county. (8 marks)
- b) As a social worker working with orphan and vulnerable children. Discuss any six guiding principles that would guide you to serve and take care the OVC'S (12 mark)



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**THIRD TRIMESTER EXAMINATION FOR THE DEGREE OF
BACHELOR OF ARTS IN COMMUNITY DEVELOPMENT**

CDC 317: PARTICIPATORY METHODOLOGY

Instructions:

Answer any two questions each question carries 20 marks each

Question one

As the lead Development officer for Nawiri program that seeks to reduce poverty, literacy and ill health in Tana County.

- a.) Discuss five tools that you would use to encourage community participation in the Nawiri development program. **(10 marks)**
- b.) Explain five benefits of community participation in the project. **(10 Marks)**

Question two:

- a) Using relevant examples, discuss five principles of participatory approaches (10 marks)
- b) As a youth empowerment officer, explain five levels of participation you would expect from youth you are working with. (10 marks)

QUESTION THREE

There are two predominant participatory approaches, the Bottom-Up approach and the Top-Down approach.

- a) Using relevant examples, explain the difference between the two approaches? (4 Marks)

- b) Describe the approach that is most appropriate for effective community development?
Give four reasons for your answer. (10 marks)

- c) Explain any three factors that influence the degree of community participation (6 marks)